

School Information (England) (Amendment) Regulations 2012

Name, postal address and telephone number of a person to whom enquiries should be addressed.

Snitterfield Primary School
School Road
Snitterfield
Stratford upon Avon
CV37 0JL

Contact: Mrs Monica Gamble (Head of School)

School Admission arrangements.

Our school admissions policy can be found on our website. Further information can be found at www.warwickshire.gov.uk/admissions

Information where parents can access the most recent OFSTED report about the school published by Her Majesty's Chief Inspector of Education, Children's Services and Skills.

Our latest OFSTED report can be directly accessed from our website.

The school's most recent Key Stage 2 results as published by the Secretary of State.

A link to our data on the Department for Education website can be found here. Please click the link below.

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=125521>

Information to where and by what means parents may access the School Performance Tables published by the Secretary of State on the Department for Education website.

See previous point.

Information about the school curriculum.

- a) Content of the Curriculum: The school follows the National Curriculum which was updated and published to begin in September 2014.
- b) The name of any phonics or reading schemes in operation in Key Stage 1 – We use Letters and Sounds and children therefore learn phonics in phases and using a variety of teaching and learning styles. We use a variety of reading schemes; mainly Bug Club supplemented by Oxford Reading Tree, Rigby Star and Project X.
- c) Key Stage 4 – not applicable

The measures determined by the Headteacher under section 89 of the Education and Inspections Act 2006 (determination by Headteacher of behaviour policy).

Our current Behaviour policy can be found on the website under Key Information > Policies.

The amount of the school's allocation from the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for

free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools received £1320 in the financial year 2015-2016 for each child eligible for Pupil Premium. There were 12 eligible pupils in this period.

We have spent the Pupil Premium in the following ways:

- 1: 1 tuition / SATs booster sessions
- Funding to subsidise school trips, our annual residential trip and out of hours sports activities
- Nurture Group provision
- Additional Special Needs Support
- Resources for identified areas of concern e.g. Speech and Language, Fine Motor Skills

This has provided children with educational support specific to each child's needs and also enabled children to access activities that might have been otherwise financially untenable. Modern resources and learning technologies have also been tailored to suit each FSM child's individual needs. Progress rates have been at least maintained and often improved, as have confidence and self esteem.

The report prepared by the school under section 317 (5) (a) of EA 1996 (duties of governing bodies in relation to special educational needs).

Our Governor linked to SEN is Mr Eric Appleton. The SEN Governor meets each term with the school SENCo (Mrs M. Gamble) and any issues are fed back at the full Governing Body meetings.

The report for the academic year 2015-2016 can be accessed from the Key Information > Policies page on our website.

The school's charging and remissions policy determined under section 457 of EA 1996(7).

Our current policy can be accessed from our website under Key Information >Policies.

A statement of the school's ethos and values.

Snitterfield School is a happy and thriving place, where children and adults work and learn together in a rewarding atmosphere, built on a foundation of enthusiasm, encouragement and high expectations. We strive to nurture a caring school environment where there is trust, respect and honesty, celebrating not only our own achievements but also those we see in others. We work hard to achieve success and are fully committed to promote positive social, emotional, spiritual and cultural values in all our learners. We believe in a rich and diverse curriculum which offers a variety of real and memorable experiences, instilling a lifelong love of learning.

Sarah Plaskitt, Executive Headteacher
April 2016